LAKE NORMAN LITTLE LEAGUE SAFETY MANUAL

2024 Edition



Approved: February 4, 2024

SAFETY MISSION STATEMENT

The Safety Mission of Lake Norman Little League is to practice and promote the appropriate level of safety on and off the field. It is everyone's responsibility to prioritize the safety of our youth, parents, volunteers, umpires, coaches, and visitors. Accordingly, we work hard to establish and maintain an environment and culture where safety is our priority. In doing so, we strive to accomplish the following:

- Develop, share and promote safety awareness.
- Provide appropriate safety education to the league.
- Promote active participation by all youth in fun and healthy physical activities according to their interests and abilities.
- Promote universal recognition that organized youth sports can develop positive attributes including healthier lifestyles, fair play and good citizenship.

IMPORTANT NUMBERS

EMERGENCIES: DIAL 911

	POLICE DEPT	FIRE DEPT	ANIMAL CONTROL	POISON CONTROL
Cornelius	704-892-1363	704-892-1544		
Huntersville	704-464-5400	704-875-3563		
Mecklenburg County	704-336-8100		704-336-7600	704-355-4000

IMPORTANT DATES

VOLUNTEER ORIENTATION, including a review of league policies, will take place at the seasonal Coaches Meetings scheduled for February 20, 2024 (spring season) and August 20, 2024 (fall season) at Cornelius Town Hall in Cornelius, NC. It is mandatory that one representative from each team be present.

FUNDAMENTALS & FIRST AID TRAINING for coaches will take place during the league's seasonal Coaches Clinics scheduled for February 24, 2023 (spring season) and August 24, 2023 (fall season) at Bailey Road Park in Cornelius, NC. It is mandatory that one representative from each team be present.

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1 Introduction

The goal of this Safety Manual is to reduce and eliminate injuries to players and spectators. Some of the topics covered are very practical and common-sense ideas, while others are more detailed information needed in certain situations. It is important that everyone be involved with the safety program. If anyone sees a safety hazard or unsafe behavior, it needs to be reported. Anyone with ideas for the safety program is encouraged to come forward and share it with the league's Safety Officer.

2 Responsibilities Relative to Safety

2.1 President

The President of the League is responsible for ensuring that league safety policies and regulations are carried out by the entire membership to the best of his/her abilities.

2.2 Equipment Manager

The Equipment Manager is responsible for purchasing and distributing team equipment to each Team Manager and repairing/replacing damaged league equipment as reported. The Equipment Manager will also exchange league equipment such as helmets or catchers gear if it doesn't fit properly.

2.3 Safety Officer

The Safety Officer is responsible for the development and implementation of the League's safety programs. The Safety Officer is the link between the Board of Directors of Lake Norman Little League and its coaches, players, spectators and other third parties on the complex regarding safety matters, rules and regulations.

2.3.1 Core Responsibilities

- Coordinating with all division commissioners and coaches in order to provide the safest possible environment for all.
- Maintaining a first aid log of accidents and injuries.
- Correlating and summarizing safety data to determine proper accident prevention in the future.
- Ensuring that each coach reviews this Safety Manual and receives a first aid kit at the beginning of the season.
- Ensuring first aid kits are available in all equipment bags and restocking the kits as needed.
- Making Little League's "no tolerance with child abuse" clear to all.
- Reporting any field or park safety issues to the appropriate town contact for action.
- Discussing safety at each Board Meeting and allowing experienced people to share ideas on improving safety.

2.4 Team Manager / Head Coach

The Team Manager / Head Coach is appointed by the League President to be responsible for the team's actions on the field, and to represent the team in communications with the umpire and the opposing team. The Manager shall always be responsible for the team's conduct, observance of the

official rules of Little League Baseball, and deference to the umpires. The Manager is also responsible for the safety of his players. He/she is also ultimately responsible for the actions of assistant coaches and the team. If a Manager leaves the field, he/she shall designate an assistant coach as a substitute and such a substitute shall have the duties, rights and responsibilities of the Manager.

If a Manager knowingly disregards the safety of their players, he or she is subject to the Three Strikes Policy outlined in the League's Local Rules.

2.4.1 Core Responsibilities

- Appoint a volunteer parent as Team Safety Officer. The Team Safety Officer must be present at all games or have a designated substitute and must have access to a cell phone for emergencies.
- Attend a mandatory training session on first aid given by the league with his/her assistant coaches.
- Attend coaches' clinics offered by the league to enhance fundamentals.
- Cover the basics of safe play with his/her team before starting the first practice.
- Teach players the fundamentals of the game while advocating safety.
- Teach players how to slide before the season starts.
- Encourage players to bring water bottles to practices and games.
- Tell parents to bring sunscreen for themselves and their children.
- Make sure equipment is in first-rate working order. If anything is damaged, contact the Division Commissioner or Equipment Manager for a replacement.
- Expect no more of each player than what they are capable of.
- Teach the fundamentals of the game to players (catching fly balls, sliding correctly, proper fielding of ground balls, simple pitching motion for balance, etc.)
- Be open to ideas and suggestions for improvement and/or help.
- Enforce that prevention is the key to reducing accidents to legs.
- Always have a first aid kit and this Safety Manual on hand.
- Use common sense.
- Ensure that catchers wear full helmet with facemask, throat guard, long model chest protector, and shin guards.
- Enforce the rule that male catchers must always wear an athletic supporter with cup during all games and practices.
- Encourage all male players to wear an athletic supporter with cup during all games and practices.
- Confirm that anyone acting in the capacity of catcher wears a full helmet with facemask and throat protector during any type of warm-ups.
- Confirm that players are wearing rubber cleats (no metal spikes).
- Confirm that players are not wearing jewelry of any kind during practice or during a game.
- Assure that all players tuck in their shirt while playing a game.
- Assure that all players wear a Little League approved protective helmet during batting (practice and games).

- Encourage parents of players who wear glasses to have their child wear safety glasses.
- Do not allow on-deck batters. There are no on deck circles in any Little League division below Intermediate. The batter may not take any practice swings until he/she reaches the dirt around home plate. This is also the only place anyone can swing a bat.
- Ensure that bats conform to Little League approved standards. BAT SAFETY IS IMPORTANT!

2.4.2 **Pre-Game Responsibilities**

- Make sure players are healthy, rested and alert.
- Make sure players are wearing the proper uniform and equipment (i.e. protective cups, mouth guards, etc.).
- Make sure the equipment is in good working order and is safe.
- Coaches of both teams will be responsible for walking fields to ensure there are no hazards present.

2.4.3 Responsibilities during the Game

- Make sure all players carry all gloves and other equipment off the field and to the dugout when their team is up to bat. No equipment shall be left lying on the field, either in fair or foul territory.
- Coaches should always emphasize that all players always need to stay alert and keep their eyes on the ball during practice and games.
- Always maintain dugout discipline.
- Be organized.
- Keep players and substitutes sitting on the team's bench or in the dugout unless participating in the game or preparing to enter the game.
- Make sure catchers are wearing the proper equipment.
- Ensure compliance with pitch count rules and remove a pitcher (or position player) that appears to be demonstrating an arm injury.
- Encourage everyone to think "safety first".
- Always observe the "no on-deck" rule for batters and keep players behind fences. No player should handle a bat in the dugouts at any time.
- Keep players off fences.
- Get players to drink often so they do not dehydrate.
- Do not play children that are ill or injured.
- Attend to children that become injured in a game.
- Do not lose focus by engaging in conversation with parents or others.

2.4.4 Post-Game Responsibilities

- Do not leave the field until every team member has been picked up by a known family member or designated driver.
- Notify parents if their child has been injured no matter how small or insignificant the injury is. There are no exceptions to this rule. This protects you, Lake Norman Little League, and Little League International.

- Discuss any safety issues with the Safety Officer that occurred before, during or after the game.
- If there was an injury, make sure an accident report was filled out and given to the Safety Officer.

2.4.5 General Ongoing Facility Checks

Managers should walk each field prior to its use for any league practice or game to verify that the following safe conditions exist BEFORE players take the field:

- Home plate, batter's box, bases and the area around the pitcher's mound checked for tripping and stumbling hazards.
- Chain-link fences will be checked periodically for holes, sharp edges and loose edges and will be repaired or replaced.
- Safety caps on fences will be checked periodically for cracks and will be repaired or replaced accordingly.
- Warning track will be checked for smoothness and free of holes to ensure players safety.
- All bases break away to meet Little League requirements.

3 Game Preparation and Play

3.1 Player Conditioning and Stretching

Conditioning ("warm-up") is an intricate part of accident prevention. Extensive studies on the effect of conditioning have demonstrated that the stretching and contracting of muscles just before an athletic activity improved general control of movements, coordination and alertness. Such drills also help develop the strength and stamina needed by the average youngster to compete with minimum accident exposure.

The purpose of stretching is to increase flexibility within the various muscle groups and prevent tearing from overextension. Stretching should never be done forcefully, but rather in a gradual manner to encourage looseness and flexibility.

3.1.1 Stretching Recommendations

- Stretch necks, backs, arms, thighs, legs and calves.
- Don't ask the child to stretch more than he or she is capable of.
- Hold stretch for at least 10 seconds.
- Don't allow bouncing while stretching. This tears down the muscle rather than stretching it.
- Have one of the players lead the stretching exercises.

3.1.2 Calisthenics Recommendations

- Repetitions of at least 10.
- Have kids synchronize their movements.
- Vary upper body with lower body.
- Keep the pace up for a good cardiovascular workout.

3.2 Hydration

Good nutrition is important for children. Sometimes, the most important nutrient children need is water, especially when they're physically active. When children are physically active, their muscles generate heat thereby increasing their body temperature. As their body temperature rises, their cooling mechanism (sweat) kicks in. When sweat evaporates, the body is cooled. Unfortunately, children get hotter than adults during physical activity and their body's cooling mechanism is not as efficient as adults. If fluids aren't replaced, children can become overheated.

We usually think about dehydration in the summer months when hot temperatures shorten the time it takes for children to become overheated. But keeping children well hydrated is just as important in the winter months.

Additional clothing worn in the colder weather makes it difficult for sweat to evaporate, so the body does not cool as quickly. It does not matter if it's January or July, thirst is not an indicator of fluid needs. Therefore, children must be encouraged to drink fluids even when they don't feel thirsty.

Coaches should schedule drink breaks every 15 to 30 minutes during practices on hot days and should encourage players to drink between every inning. During any activity water is an excellent fluid to keep the body well hydrated.

If a player should collapse as a result of heat exhaustion, call 911 immediately. Get the player to drink water and use the instant ice bags supplied in your First Aid Kit to cool him/her down until the emergency medical team arrives.

3.3 Sun Protection

The League recommends the use of sunscreen with an SPF (sun protection factor) of at least 15 as a means of protection from damaging ultraviolet light.

4 Maintaining General Game Venue Safety

There is nothing better than watching our youth playing baseball, especially if it's a family affair. But along with this great experience comes the responsibility of making the parks and ball fields safe for the players as well as the spectators.

4.1 Driving Safety

Driving within parks and around fields needs to be done with extreme caution. Any unsafe driving should be reported to local authorities. Coaches should also inform parents about the importance of driving safely around our fields. Parents are requested to relay this information to relatives and friends, so all attendees understand the importance of safe driving around our fields.

4.2 Bicycle Safety

It is great to see kids riding bicycles, but the ball field is not the place to do it. If a child is riding a bike it needs to be away from players and spectators. Additionally, the following safety measures are recommended:

• Bicyclists should always wear a protective helmet.

- Bicyclists must observe all traffic regulations red and green lights and all traffic signs.
- When crossing the street get off your bicycle, look both ways to make sure it's safe then proceed crossing the street by walking your bicycle.
- Bicyclist riding at night should always wear some type of reflective wear and make sure your bicycle is equipped with a light in front and a reflector on the back.
- Always give pedestrians the right-of-way.
- Never carry other riders on the handlebars, on a front or back rack, or on your seat. It will prevent you from controlling your bicycle.
- When riding in the street stay to the right side, keep a lookout for car doors opening suddenly, slow down or stop at every intersection, and check for oncoming traffic. If riding in a group, ride in a single line.
- Always use proper hand signals when turning and stopping.
- Periodically check all nuts and bolts to be sure they are secure.

4.3 Strangers in the Park

Please be aware of who is around your team and report anyone who causes suspicion to local authorities and the league. Parents should always keep an eye on their younger children who are at the park and never leave children unattended at the playgrounds.

4.4 Weather Safety Awareness

Please refer to the league's Lightning Policy and Procedures found in the appendix.

5 Accident Reporting Procedure

5.1 What to Report

An incident that causes any player, coach, or volunteer to receive medical treatment and/or first aid must be reported to the Safety Officer. This includes even passive treatment such as the evaluation and diagnosis of the extent of the injury.

5.2 When to Report

All such incidents described above must be reported to the Safety Officer within 24 hours of the incident by email at <u>SafetyOfficer@lknll.com</u>.

5.3 How to Make a Report

At a minimum, the following information should be provided:

- The name and phone number of the individual involved.
- The date, approximate time and location of the incident.
- As much detail of the incident as possible.
- The preliminary estimation of the extent of any injuries.
- The name and phone number of the person reporting the incident.

An Accident Notification Form has been provided in the appendix of this document.

5.4 Safety Officer's Responsibilities

Within 24 hours of receiving the accident notification, the Safety Officer will contact the injured party and:

- Verify the information received.
- Obtain any other information deemed necessary.
- Check on the status of the injured party.
- If the injured party requires other medical treatment (i.e., emergency room visit, doctor's visit, etc.), they will advise the parent or guardian of the League's insurance coverage and the provision for submitting any claims.

If the extent of the injuries is more than minor in nature, the Safety Officer shall periodically call the injured party to check on the status of any injuries, and to check if any other assistance is necessary in the areas such as submission of insurance forms, etc., until such time as the incident is considered "closed" (i.e., no further claims are expected and/or the individual is participating in the League again).

6 League Insurance Policies

Little League accident insurance covers only those activities approved or sanctioned by Little League Baseball, Incorporated, with Lake Norman Little League's Insurance Policy being designed to supplement a parent's existing family policy.

6.1 Explanation of Coverage

The League's insurance policy is designed to afford protection to all participants at the most economical cost to the League. It can be used to supplement other insurance carried under a family policy or insurance provided by a parent's employer. If there is no other coverage, Little League insurance – which is purchased by the League, not the parent – takes over and provides benefits, after a \$50 deductible per claim, for all covered injury treatment costs up to the maximum stated benefits.

This plan makes it possible to offer exceptional, low-cost protection with assurance to parents that adequate coverage is always in force during the season.

6.2 How the Insurance Works

- The injured child's parents file a claim under the insurance policy.
- Should the family's insurance policy not fully cover the injury treatment, the Little League Policy will help pay the difference, after a \$50 deductible per claim, up to the maximum stated benefits.
- If the child is not covered by any family insurance, the Little League Policy becomes primary and will provide benefits for all covered injury treatment costs, after a \$50 deductible per claim, up to the maximum benefits of the policy.
- Treatment of dental injuries can extend beyond the normal fifty-two-week period if dental work must be delayed due to physiological changes of a growing child. Benefits will be paid at the time treatment is given, even though it may be some years later. The maximum dollar

benefit is \$500 for eligible dental treatment after the normal fifty-two-week period, subject to the \$50 deductible per claim.

6.3 Filing a Claim

When filing a claim, all medical costs should be fully itemized. If no insurance is in effect, a letter from the parent or claimant's employer explaining the lack of Group or Employer insurance must accompany a claim form.

On dental claims, it will be necessary to fill out a Major Medical Form, as well as a Dental Form, and then submit them to the insurance company of the claimant. "Accident damage to whole, sound, normal teeth as a direct result of an accident" must be stated on the form and bills. Forward a copy of the insurance company's response to Little League Headquarters. Include the claimant's name, League ID, and year of the injury on the form.

Claims must be filed with the Safety Officer. He/she forwards claims to Little League Baseball, Incorporated, PO Box 3485, Williamsport, PA 17701. Claim officers can be contacted at 717-327-1674 and fax 717-326-1074. Contact the Safety Officer for more information.

7 Volunteer Background Screening

Volunteers are required to complete a Little League Volunteer registration process during registration. Based on personal information collected in this process, a thorough background check is conducted for each volunteer. If there is a convicted case, the background check will indicate this. Anyone refusing to complete the volunteer registration process will be ineligible to be a league volunteer.

8 Health and Medical – Administering First Aid

First aid is the first care given to a victim. It is usually performed by the first person on the scene and continued until professional medical help arrives. At no time should anyone administering first aid go beyond his or her capabilities. Know your limits!

The average response time on 911 calls is 5-7 minutes. Perform whatever first aid you can and wait for paramedics to arrive.

8.1 First Aid Kits

First aid kits are included with each team's equipment package and shall be taken to all practices, games and any other league event where children's safety is at risk.

- All teams are issued a fully stocked first aid kit at the beginning of each season.
- Managers are responsible for requesting replacement first aid kit supplies. If replenishment supplies are needed during the season, Managers should email the Safety Officer with the items and quantities needed. Supplies will be sourced and provided as quickly as possible.

8.2 Important First Aid Do's and Don'ts

DO....

- Access the injury. If the victim is conscious, find out what happened, where it hurts, watch for shock.
- Know your limitations.
- Call 911 immediately if a person is unconscious or seriously injured.
- Look for signs of injury (blood, black and blue, deformity of joint, etc.)
- Listen to the injured player describe what happened and what hurts if conscious. Before questioning, you may have to calm and soothe an excited child.
- Feel gently and carefully the injured area for signs of swelling or grating of broken bone.
- Talk to your team afterwards about the situation if it involves them. Often players are upset and worried when another player is injured. They need to feel safe and understand why the injury occurred.

DON'T....

- Administer any medications.
- Provide any food or beverages (other than water).
- Hesitate in giving aid when needed.
- Be afraid to ask for help if you're not sure of the proper procedure, (i.e., CPR, etc.).
- Transport injured individuals except in extreme emergencies.

8.3 Emergency Number (911) Call Process

The most important help that you can provide to a victim who is seriously injured is to call for professional medical help. Make the call quickly; preferably from a mobile phone near the injured person. If this is not possible send someone else to make the call from a nearby telephone. Be sure that you or another caller follows these four steps.

- Dial 911
- Give the dispatcher the necessary information. Answer any questions that he or she might ask. Most dispatchers will ask:
 - The exact location or address of the emergency. Include the name of the city or town, nearby intersections, landmarks, etc.
 - The telephone number from which the call is being made
 - The caller's name
 - What happened for example, a baseball related injury
 - How many people are involved
 - The condition of the injured person unconsciousness, chest pain or severe bleeding
 - What help (first aid) is being given
 - Do not hang up until the dispatcher hangs up. The EMS dispatcher may be able to tell you how to best care for the victim.
- Continue to care for the victim until professional help arrives.
- Appoint somebody to go to the street and look for the ambulance and fire engine and flag them down if necessary. This saves valuable time. Remember, every minute counts.

8.4 When to Call

If the injured person is unconscious, call 911 immediately. Sometimes a conscious victim will tell you not to call an ambulance, and you may not be sure what to do. Call 911 anyway and request paramedics if the victim:

- Is or becomes unconscious
- Has trouble breathing or is breathing in a strange way
- Has chest pain or pressure
- Is bleeding severely
- Has pressure or pain in the abdomen that does not go away
- Is vomiting or passing blood
- Has a seizure, a severe headache, or slurred speech
- Has an injury to the head, neck or back
- Has a possible broken bone

If you have any doubt at all, call 911 and request paramedics.

Also call 911 for any of these situations:

- Fire or explosion
- Downed electrical wires
- Victims who cannot be moved easily

8.5 Treating an Injured Victim

8.5.1 Conscious Victims

If the victim is conscious, ask what happened. Look for other life-threatening conditions and conditions that need care or might become life threatening. The victim may be able to tell you what happened and how he or she feels. This information helps determine what care may be needed. See steps below:

- Talk to the victim and to any people standing by who saw the accident take place.
- Check the victim from head to toe, so you do not overlook any problems.
- Look for a medical alert tag on the victim's wrist or neck. A tag will give you medical information about the victim, care to give for that problem, and who to call for help.
- Do not ask the victim to move, and do not move the victim yourself.
- Examine the scalp, face, ears, nose and mouth.
- Look for cuts, bruises, bumps and depressions.
- Watch for changes in consciousness.
- Notice if the victim is drowsy, not alert, or confused.
- Look for changes in the victim's breathing. A healthy person breathes regularly, quietly and easily. Breathing that is not normal includes noisy breathing such as gasping for air; making rasping, gurgling, or whistling sounds; breathing unusually fast or slow; and breathing that is painful.
- Notice how the skin looks and feels. Note if the skin is reddish, bluish, pale or gray.

- Feel with the back of your hand on the forehead to see if the skin feels unusually damp, dry, cool, or hot.
- Ask the victim again about the areas that hurt.
- Ask the victim to move each part of the body that doesn't hurt.
- Check the shoulders by asking the victim to shrug them.
- Check the chest and abdomen by asking the victim to take a deep breath.
- Ask the victim if he or she can move fingers, hands and arms.
- Check the hips and legs in the same way.
- Watch the victim's face for signs of pain and listen for sounds of pain such as gasps, moans or cries.
- Look for odd bumps or depressions.
- Think of how the body usually looks. If you are not sure if something is out of shape, check it against the other side of the body.
- When you have finished checking, if the victim can move his or her body without any pain and there are no other signs of injury, have the victim rest sitting up.
- When the victim feels ready, help him/her to stand up

8.5.2 Unconscious Victims

If the victim does not respond to you in any way, assume the victim is unconscious. Call 911 and report the emergency immediately.

8.6 Treating Bleeding Injuries

Before initiating any first aid to control bleeding, be sure to wear latex gloves included in the team's first aid kit in order to avoid contact of the victim's blood with your skin.

If a victim is bleeding:

- Act quickly. Have the victim lie down; elevate the injured limb higher than the victim's heart unless you suspect a broken bone.
- Control bleeding by applying pressure on the wound with a sterile pad or clean cloth.
- If bleeding is controlled by direct pressure, bandage firmly to protect wound. Check pulse to be sure bandage is not too tight.
- If bleeding is not controlled by use of direct pressure, apply a tourniquet only as a last resort and call 911 immediately.

8.7 Nosebleed

To control a nosebleed, have the victim lean forward and pinch the nostrils together until bleeding stops.

8.8 Bleeding on the Inside or Outside of the Mouth

To control bleeding inside the cheek, place folded dressings inside the mouth against the wound. To control bleeding on the outside, use dressings to apply pressure directly to the wound and bandage so as not to restrict.

8.9 Deep Cuts

If the cut is deep, stop bleeding, bandage, and encourage the victim to get to a hospital so he/she can be stitched up. Stitches prevent scars.

8.10 Insect Stings

In highly sensitive people, do not wait for allergic symptoms to appear. Get professional medical help immediately. Call 911. If breathing difficulties occur, start rescue breathing techniques; if pulse is absent, begin CPR.

8.11 Allergic Symptoms

Signs of allergic reaction may include nausea, severe swelling, breathing difficulties, bluish face, lips and fingernails, shock or unconsciousness.

Allergic Reaction Treatment:

- For mild or moderate symptoms, wash with soap and cold water.
- Remove stinger or venom sack by gently scraping with fingernail or business card. Do not remove stinger with tweezers as more toxins from the stinger could be released into the victim's body.
- For multiple stings, soak affected area in cool water. Add one tablespoon of baking soda per quart of water.
- If the victim has gone into shock, call 911.

9 Emergency Treatment for Dental Injuries

9.1 Avulsion (entire tooth knocked out)

If a tooth is knocked out, place a sterile dressing directly in the space left by the tooth. Tell the victim to bite down. Dentists can successfully replant a knocked-out tooth if they can do so quickly and if the tooth has been cared for properly.

- Avoid additional trauma to tooth while handling. Do not handle the tooth by the root. Do not brush or scrub tooth. Do not sterilize tooth.
- If debris is on tooth, gently rinse with water.
- If possible, re-implant and stabilize by biting down gently on a towel or handkerchief. Do only if the athlete is alert and conscious.
- If unable to re-implant wrap tooth in saline soaked gauze or cup of water.
- Time is very important. Re-implantation within 30 minutes has the highest degree of success rate. Transport immediately to dentist.

9.2 Luxation (Tooth in socket, but Wrong Position)

Extruded Tooth: Upper tooth hangs down and/or lower tooth is raised up. Reposition tooth in socket using firm finger pressure. Stabilize tooth by gently biting on towel or handkerchief. Transport immediately to dentist.

Lateral Displacement: Tooth pushed back or pulled forward. Try to reposition tooth using finger pressure. Victim may require local anesthetic to reposition tooth; if so, stabilize tooth by gently biting on towel or handkerchief. Transport to dentist immediately.

Intruded Tooth: Tooth pushed into gum – looks short. Do nothing – avoid any repositioning of tooth. Transport to dentist immediately.

Fracture (broken tooth): If tooth is totally broken in half, save the broken portion and bring to the dental office as described under Avulsion. Stabilize portion of tooth left in mouth by gently biting on a towel or handkerchief to control bleeding. Should extreme pain occur, limit contact with other teeth, air or tongue. Pulp nerve may be exposed, which is extremely painful to athlete. Save all fragments of fractured tooth as described under Avulsion. Transport patient to dentist immediately with tooth fragments in the plastic baggie supplied in your First Aid kit.

9.3 **Prescription Medications**

Do not, at any time, administer any kind of prescription medicine. This is the parents' responsibility, and the League does not want to be held liable, nor do you, in case the child has an adverse reaction to the medications.

10 Dealing with Asthma and Allergies

Many children suffer from asthma and/or allergies (allergies especially in the springtime). Allergy symptoms can manifest themselves to look like the child has a cold or flu while children with asthma usually have difficulty breathing when they become active. Allergies are usually treated with prescription medications. If a child is allergic to insect stings/bites or certain types of food, you must know about it because these allergic reactions can become life threatening.

Likewise, a child with asthma needs to be watched. If a child starts to have an asthma attack, have him/her stop playing immediately and calm him/her down until he/she is able to breathe normally. If the asthma attack persists, dial 911 and request emergency service.

10.1 Exercise-Induced Asthma Symptoms

Asthma has two components: the underlying chronic inflammation and periodic attacks. We do not know for certain what causes the underlying inflammation. What we do know is that the tendency to have asthma runs in families and that some people are born with the tendency to have asthma.

We do know what causes asthma attacks —exposure to a trigger. In exercise-induced asthma, that trigger is mouth breathing during exercise. The attack is similar in many ways to an allergic reaction.

- An allergic reaction is a response by the body's immune system to an "invader." That invader can be a substance or anything that the body senses as "different."
- When the cells of the immune system sense an invader, they set off a series of reactions that help fight off the invader.
- It is this series of reactions that causes the production of mucus and bronchospasms. These responses cause the symptoms of asthma attack.

• Because asthma is a type of allergic reaction, it is sometimes called reactive airway disease.

Sports and games that require continuous activity or are played in cold weather are most likely to trigger an asthma attack. Symptoms usually begin about 5-20 minutes after beginning to exercise. The symptoms usually peak about 5-10 minutes after stopping exercise, then gradually diminish. The symptoms are often gone within an hour, but they may last longer. Symptoms include one or a combination of the following:

- Coughing
- Wheezing
- Chest tightness
- Chest pain
- Prolonged shortness of breath
- Extreme fatigue

Symptoms may be more subtle in children.

- Children may complain of not being able to keep up with peers in games and sports.
- They may say they don't like games or avoid participating.
- This can lead to problems with socialization or self-esteem in some children.

11 Working with Attention Deficit Disorder

11.1 What is Attention Deficit Disorder (ADD)?

ADD is now officially called Attention Deficit/Hyperactivity Disorder, or ADHD, although most people, and even some professionals, still call it ADD (the name given in 1980). It is a neurobiological-based developmental disability estimated to affect between 3-5% of the school age population. The disorder is found to be present more often in boys than girls (3:1).

No one knows exactly what causes ADHD. Scientific evidence suggests that the disorder is genetically transmitted in many cases and results from a chemical imbalance or deficiency in certain neurotransmitters, which are chemicals that help the brain regulate behavior.

11.2 Why should I be concerned with ADHD when it comes to baseball?

Unfortunately, more and more children are being diagnosed with ADHD every year. There is a high probability that one or more of the children on your team will have ADHD. It is important to recognize the child's situation for safety reasons because not paying attention during a game or practice could lead to serious accidents involving the child and/or his teammates. It is equally as important to not call attention to the child's disability or to label the child in any way.

Hopefully the parent of an ADHD child will alert you to his/her condition. Treatment of ADHD usually involves medication. Do not, at any time, administer the medication – even if the child asks you to. Make sure the parent is aware of how dangerous the game of baseball can be and suggest

that the child take the prescribed medication (if he or she is taking medications) before he or she comes to the practice/game.

A child on your team may in fact be ADHD by has not been diagnosed as such. You should be aware of the symptoms of ADHD in order to provide the safest environment for that child and the other children around him.

11.3 What are the symptoms of ADHD?

Inattention: This is where the child:

- Often fails to give close attention to details or makes careless mistakes in schoolwork, work, or other activities.
- Often has difficulty sustaining attention in tasks or play activities;
- Often does not seem to listen when spoken to directly;
- Often does not follow through on instructions and fails to finish schoolwork, chores, or duties in the workplace (not due to oppositional behavior or failure to understand instructions);
- Often has difficulty organizing tasks and activities;
- Often avoids, dislikes, or is reluctant to engage in tasks that require sustained mental effort (such as schoolwork or homework);
- Often loses things necessary for tasks or activities (e.g., toys, school assignments, pencils, books, or tools);
- Often easily distracted by extraneous stimuli;
- Often forgetful in daily activities.

Hyperactivity: This is where the child;

- Often fidgets with hands or feet or squirms in seat;
- Often leaves seat in classroom or in other situations in which remaining seated is expected;
- Often runs about or climbs excessively in situation in which it is inappropriate (in adolescents or adults, may be limited to subjective feelings or restlessness);
- Often has difficulty playing in or engaging in leisure activities quietly;
- Often "on the go" or often act as if "driven by a motor";
- Often talk excessively.

Impulsivity: This is where the child:

- Often blurts out answers before questions have been completed;
- Often has difficulty waiting their turn;
- Often interrupts or intrudes on others (e.g., butts into conversations or games).

Emotional Instability: This is where the child:

- Often has an angry outburst;
- Is a social loner;
- Blames others for problems;

- Fights with others quickly;
- Is very sensitive to criticism.

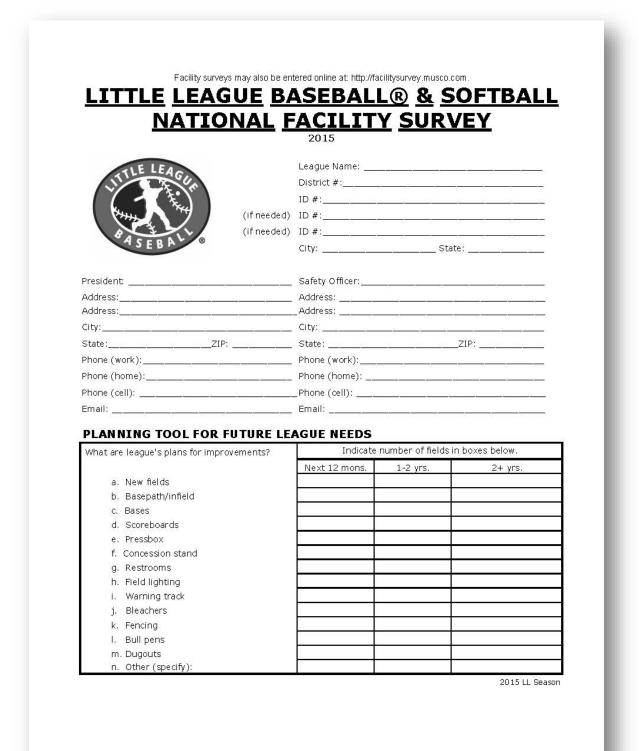
Most children with ADHD experience significant problems socializing with peers and cooperating with authority figures. This is because when children have difficulty maintaining attention during an interaction with adults, they may miss important parts of conversation. This can result in the child not being able to follow directions and so called "memory problems" due to not listening in the first place.

When giving directions to ADHD children it is important to have them repeat the directions to make sure they have correctly received them. For younger ADHD children, the directions should consist of only one or two-step instructions. For older children more complicated directions should be stated in writing.

Children with ADHD often miss important aspects of social interaction with their peers. When this happens, they have a difficult time "fitting in". They need to focus on how other children are playing with each other rather than attempt to behave similarly. ADHD children often enter a group play situation like the proverbial "bull in the china closet" and upset the play session.

There is no way to know for sure that a child has ADHD. There is no simple test, such as a blood test or urinalysis. An accurate diagnosis requires an assessment conducted by a well-trained professional (usually a developmental pediatrician, child psychologist, child psychiatrist, or pediatric neurologist) who knows a lot about ADHD and all other disorders than can have symptoms like those found in ADHD.

12 Appendix A: National Facility Survey



ield Identification (List your ballfields 1-20) Use additional forms	if more than 20 fields.	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
ASAP - A Safety Awareness Program Limited Edition 10-year Pin Collection																				
This survey can assist in finding areas of focus for your safety plan. During your annual field inspections, please complete this form and return along with your qualified safety plan. In return, well send you the 2015 Disney® character collector's pin shown at right featuring swat at third base. Or enter data online at thir//facilitysurvey.musco.com for your league. Check your email for your		Name:	Name:	Name:	Name:	Name:	Name:	Name:	Name:	Name:	Name:	Name:	Name:	Name:	Name:	Name:	Name:	Name:	Name:	Name:
Please answer the following questions for each field:	Field #	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16		18	19
NERAL INVENTORY	(For the following question	ins, if	the a	nswer	is "N	lo" ple	ease le	eave 1	the sp	ace b	lank.		-	-	_				_	
How many cars can park in designated parking areas?	None					<u> </u>				_										-
	1-50	-				· · ·				_						\rightarrow		-		-
	51-100																	\rightarrow		-
	101 or more				-	_							_				\rightarrow			
How many people can your bleachers seat?	None/NA									_		_								
	1-100																			
	101-300																			
	301-500																			L
	501 or more																			L
What material is used for bleachers?	Wood					-								s						
	Metal																			
	Other																			
Metal bleachers: Ground wire attached to ground rod?	Yes																-			
Wood bleachers: Are inspected annually for safety?	Yes																			
Is a safety railing at the top/back of bleachers?	Yes																			
Is a handrail up the sides of bleachers?	Yes																			
Is telephone service available?	Permanent																			
	Cellular																			
Is a public address system available?	Permanent																			
	Portable																			
. Is there a pressbox?	Yes																			
. Is there a scoreboard?	Yes																			
. Adequate bathroom facilities available?	Yes																			
. Permanent concession stands?	Yes																			
4. Mobile concession stands?	Yes																			-

	Field #	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	E
FIELD																					
15. Is field completely fenced?	Yes																				Γ
16. What type of fencing material is used?	Chainlink																				Γ
	Wood																				Ι
	Wire																				L
17. What base path material is used?	Sand, clay, soil mix																				ļ
	Ground burnt brick	-																			ļ
	Other:	_																			ŧ
18. What is used to mark baseline?	Non-caustic lime	_		_	_	_	_	_	-	-		-	-					\vdash	_		ł
	Spray paint Commerc'l marking	+-					_			-	-			<u> </u>				$\left \right $	_	_	ł
19. Is your the infield surface grass?	Yes	-			_	_		_				_	-	-				\vdash	_	_	ł
20. Does field have conventional dirt pitching mound?	Yes	-			_		-		-				_	<u> </u>						_	ł
21. Does field have a temporary pitching mound?	Yes	-		_	_	_	-			-		-	-	-		-		\vdash	_	_	ł
22. Are there foul poles?	Yes	+			-	-	-	-	-	-		-	-	-						_	t
23. Backstop behind home plate?	Yes				-							-						\vdash		_	t
PERFORMANCE AND PLAYER SAFETY																		· · · ·			Ì
24. Is there an outfield warning track?	Yes																				Ī
24.a. If yes, what width is warning track? Please specify:	(Width in feet)																				t
25. Batter's eye (screen/covering) at center field?	Yes																				Î
26. Pitcher's eye (screen/covering) behind home plate?	Yes																				Ĩ
27. Are there protective fences in front of the dugouts?	Yes																				I
28. Is there a protected, on-deck batter's area? (On-deck areas have	Yes																				Ī
been eliminated for ages 12 and below.) 29. Do you have fenced, limited access bull pens?	Yes	+			_		_			-				-				\vdash		_	ł
		-			_	_	_				·			<u> </u>		-		\vdash		_	ł
30. Is a first aid kit provided per field?	Yes	_										_		<u> </u>				$ \mid$	_		ł
31. Do bleachers have spectator foul ball protection?	Overhead screens	_																			ļ
	Fencing behind																				ļ
 Do your bases disengage from their anchors? (Mandatory since 2008) 	Yes																				
33. Is the field lighted?	Yes																				I
34. Are light levels at/above Little League standards?	Yes																				Ī
(50 footcandles infield/30 footcandles outfield)	Don't know										5		1								t
35. What type of poles are used?	Wood*																				t
(Wood poles have not been allowed by Little League	Steel																			_	t
for new construction of lighting since 1994)	Concrete	+					-			-										_	t
36. Is electrical wiring to each pole underground?	Yes	+					-											\vdash		_	ł
37. Ground wires connected to ground rods on each pole?	Yes	+-		-	-				-	-		-		-			_	\vdash		_	ł
38. Which fields were tested/inspected in the last two years?	Electrical System	-			_		-		-				┝		-					_	ł
Please indicate month/year testing was done (example: 3/10)		-							-	-				-	-			\vdash		_	ł
39. Fields tested/inspected by qualified technician?	Electrical System	-			_		-		-	-								\vdash		_	ł
so, i leas corea, hispected by qualified technician:	Light Levels	-							-			-		-			-	\vdash		_	ł
	Light Levels																			LL Se	1

	Field #	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19 3
FACILITY MANAGEMENT																				
40. Which fields have the following limitations:																				
a. Amount of time for practice?	Yes																			
b. Number of teams or games?	Yes																			
c. Scheduling and/or timing?	Yes																			
41. Who owns the field?	Municipal																			
	School																			
	League																			
42. Who is responsible for operational energy costs?	Municipal																			
	School																			
	League																			
43. Who is responsible for operational maintenance?	Municipal																			
	School																			
	League																			
Who is responsible for puchasing improvements	Municipal																			
for the field - ie bleachers, fences, lights?	School																			
	League																			
	Other																			
45. What divisions of baseball play on each field?	T-Ball & Minor																			
	Major																			
	Jr., Sr. & Big																			
	Challenger																			
	50 - 70																			
46. What divisions of softball play on each field?	T-Ball & Minor																			
	Major																			
	Jr., Sr. & Big																			
	Challenger																			
47. Do you plan to host tournaments on this field?	Yes																			

FIELD DIMENSION DATA

Please complete for each field. Use additional space if necessary.

	Height	Dist	ance from	home plat	e to:		Foi	ul territory	distance f	rom :	
	of	0	utfield fen	ce		Left fie	ld line to f	ence at:	Right fie	eld line to	fence at:
Field	outfield				Back			Outfield			Outfield
No.	fence	Left	Center	Right	stop	Home	3rd	foul pole	Home	1st	foul pole
1											
2											
3											
4											
5											
6											
7											
8											
9											
10											
11											
12											,
13											
14											
15											
16											
17											
18											
19											
20											

Return completed survey with safety program registration and supporting materials by April 1, 2015 to:

Mailing address: Little League International PO Box 3485 Williamsport, PA 17701

Shipping address: Little League International 539 US Route 15 Hwy. South Williamsport, PA 17702

Leagues completing their facility survey online at http://facilitysurvey.musco.com should include it with safety plan submission. 2015 LL Season

13 Appendix B: Medical Release Form

		-	
	IOTE: To be carried by any Regular Seaso ger together with team roster or Interna		fidavit.
Player:	Date of Birth:	Gender (N	M/F):
i kanali i can			-8- 5.0
	City:		5.8
	Work Phone:		
PARENT OR LEGAL GUARDIAN			
In case of emergency, if family ph	ysician cannot be reached, I hereby auth	orize my child to be t	reated by Certified
Emergency Personnel. (i.e. EMT, F			
Family Physician:		Phone:	
Address:	City:	State/Co	ountry:
Hospital Preference:			
Parent Insurance Co:	Policy No.:	Group ID‡	t:
League Insurance Co:	Policy No.:	League/G	iroup ID#:
If parent(s)/legal guardian canno	t be reached in case of emergency, con	tact:	
Name	Phone	Relati	onship to Player
Name	Phone	Relati	onship to Player
Please list any allergies/medical pro	oblems, including those requiring maintenan	ce medication. (i.e. Diab	etic, Asthma, Seizure Disorder)
Medical Diagnosis	Medication	Dosage	Frequency of Dosage
Date of last Tetanus Toxoid Booste	er:		
The purpose of the above listed informatio	n is to ensure that medical personnel have details of	any medical problem which	may interfere with or alter treatment.
Mr./Mrs./Ms.			2.1
Authorized Pare	ent/Guardian Signature		Date:
FOR LEAGUE USE ONLY:			
League Name:	L	eague ID:	
		Da	

14 Appendix C: Accident Notification Form

AIG	E LEAGUE BASEBALL ANI ACCIDENT NOTIFICATION INSTRUCTIONS	D SOFTBALL FORM	Send Completed Form To: Little League, International 539 US Route 15 Hwy, PO Box 3485 Williamsport PA 17701-0485 Accident Claim Contact Numbers: Phone: 570-327-1674 Fax: 570-326-	9280
 Headquarters within dental treatment mu Itemized bills includ documentation relat furnished later than When other insuran each charge directly Policy provides ben Exclusion provisions Limited deferred m provided to the leag 	ompleted by parents (if claimant is under 19 y 120 days after the accident. A photocopy of thi st be rendered within 30 days of the Little Lea ing description of service, date of service, proc ed to claim for benefits are to be provided with 12 months from the date the medical expense ce is present, parents or claimant must forwar to Little League Headquarters, even if the ch- efits for eligible medical expenses incurred wit	is form should be made gue accident. Sedure and diagnosis co in 90 days after the acc vas incurred. d copies of the Explana arges do not exceed the hin 52 weeks of the acc sessary treatment incurr arters within the year of	and kept by the claimant/parent. Initial m odes for medical services/supplies and/or cident date. In no event shall such proof b ation of Benefits or Notice/Letter of Denial e deductible of the primary insurance prog cident, subject to Excess Coverage and red after 52 weeks. Refer to insurance bro f injury.	other be for gram.
League Name			League I.D.	
Name of Injured Perso	n/Claimant SSN	RT 1 Date of Birth (N	IM/DD/YY) Age Sex I □ Female D	⊐ Male
Name of Parent/Guard	ian, if Claimant is a Minor	Home Phone (I	nc. Area Code) Bus. Phone (Inc. Area Co	de)
Does the insured Perso Date of Accident	on/Parent/Guardian have any insurance throug Time of Accident Type of In □AM □PM	Individual Plan	□Yes □No School Plan □Yes □Yes □No Dental Plan □Yes	
Check all applicable re BASEBALL SOFTBALL CHALLENGER		ER, COACH ER, COACH EER UMPIRE AGENT L SCOREKEEPER	TRYOUTS SPECIAL EV PRACTICE (NOT GAMES SCHEDULED GAME SPECIAL GA TRAVEL TO (Submit a cop TRAVEL FROM Little League TOURNAMENT Incorporated)	6) ME(S) by of
hereby certify that I have		EER WORKER	OTHER (Describe)	ned is
complete and correct a I understand that it is a submitting an application I hereby authorize any that has any records or	s herein given. crime for any person to intentionally attempt t on or filing a claim containing a false or decept physician, hospital or other medically related f knowledge of me, and/or the above named cl ational Union Fire Insurance Company of Pittsl	o defraud or knowingly ive statement(s). See R acility, insurance compa laimant, or our health, to	facilitate a fraud against an insurer by Remarks section on reverse side of form. any or other organization, institution or pe o disclose, whenever requested to do so 1	rson oy
Date	Claimant/Parent/Guardian Signature (In a	two parent household, I	both parents must sign this form.)	
	Claimant/Parent/Guardian Signature			
Date				

For Residents of California: Any person who knowingly presents a false or fraudulent claim for the payment of a loss is guilty of a crime and may be subject to fines and confinement in state prison.

For Residents of New York:

Any person who knowingly and with the intent to defraud any insurance company or other person files an application for insurance or statement of claim containing any materially false information, or conceals for the purpose of misleading, information concerning any fact material thereto, commits a fraudulent insurance act, which is a crime, and shall also be subject to a civil penalty not to exceed five thousand dollars and the stated value of the claim for each such violation.

For Residents of Pennsylvania:

Any person who knowingly and with intent to defraud any insurance company or other person files an application for insurance or statement of claim containing any materially false information or conceals for the purpose of misleading, information concerning any fact material thereto commits a fraudulent insurance act, which is a crime and subjects such person to criminal and civil penalties.

For Residents of All Other States: Any person who knowingly presents a false or fraudulent claim for payment of a loss or benefit or knowingly presents false information in an application for insurance is guilty of a crime and may be subject to fines and confinement in prison.

	PART 2 - LEAG	UE STATEMENT	(Other than Parent or Cla	aimant)
Name of League		Name of Injured P	erson/Claimant	League I.D. Number
Name of League Official				Position in League
Address of League Official				Telephone Numbers (Inc. Area Codes)
				Residence: () Business: () Fax: ()
Vere you a witness to the accide Provide names and addresses of			d accident.	
Check the boxes for all appropria	te items below. At	least one item in e	each column must be sele	cted.
POSITION WHEN INJURED 01 1ST 02 2ND 03 3RD 04 BATTER 05 BENCH 07 CATCHER 08 COACH 09 COACHING BOX 11 MANAGER 12 ON DECK 13 OUTFIELD 14 PITCHER 15 RUNNER 16 SCOREKEEPER 17 SHORTSTOP 18 TO/FROM GAME 19 UMPIRE 20 OTHER 21 UNKNOWN 22 WARMING UP	08 EPIP 09 FATA 10 FRAC 11 HEM, 12 HEM, 13 LACE 14 PUNC 15 RUP1 16 SPR/ 17 SUNS 18 OTH 20 PARA	S CUSSION TUSION FAL DCATION IEMBERMENT HYSES LITY TURE ATOMA DRRHAGE RATION CTURE TURE STROKE ER NOWN	PART OF BODY 01 ABDOMEN 02 ANKLE 03 ARM 04 BACK 05 CHEST 06 EAR 07 ELBOW 08 EYE 10 FATALITY 11 FOOT 12 HAND 13 HEAD 14 HIP 15 KINEE 16 LEG 17 LIPS 18 MOUTH 19 NECK 20 NOSE 21 SHOULDER 23 TEETH 24 TESTICLE 26 UNKNOWN 27 FINGER	CAUSE OF INJURY 01 BATTED BALL 02 BATTING 03 CATCHING 04 COLLIDING 05 COLLIDING 06 FALLING 07 HIT BY BAT 08 HORSEPLAY 09 PITCHED BALL 10 RUNNING 11 SHARP OBJECT 12 SLIDING 13 TAGGING 14 THROWING 15 THROWN BALL 16 OTHER 17 UNKNOWN
Does your league use batting hel If YES, are they □Mandatory	or □Opt	ional Atwh	UYES UNO at levels are they used?	aseball Accident Insurance Policy at the
ime of the reported accident. I al best of my knowledge.	so certify that the	information contail	ned in the Claimant's Notif	iaseball Accident insurance Policy at the ication is true and correct as stated, to the
	e Official Signature	9		

15 Appendix D: Concussion Awareness

CONCUSSION

INFORMATION FOR COACHES/ATHLETIC TRAINERS/FIRST RESPONDERS/ SCHOOL NURSES/SCHOOL VOLUNTEERS (Updated 10/13/15)

What is a concussion? A concussion is a traumatic brain injury caused by a direct or indirect impact to the head that results in disruption of normal brain function, which may or may not result in loss of consciousness. It can occur from a fall, a blow to the head, or a blow to the body that causes the head and the brain to move quickly back and forth.

How do I recognize a concussion? There are many signs and symptoms a person may experience following concussion that can affect their thinking, emotions or mood, physical abilities, or sleep.

Thinking/Remembering	Physical	Emotional/Mood	Sleep
Difficulty thinking clearly	Headache	Irritability	Sleeping more than usual
Feeling slowed down	Fuzzy or blurry vision	Sadness	Sleeping less than usual
Difficulty concentrating		More emotional than	Trouble falling asleep
	Nausea/Vomiting	normal	
Difficulty remembering new			
information	Dizziness	Feeling nervous or anxious	
	Balance problems		
		Crying more	
	Sensitivity to noise		
	or light		

Table from the Centers for Disease Control and Prevention (http://www.cdc.gov/concussion/)

What should I do if I think a student-athlete has sustained a concussion? If you suspect a studentathlete is experiencing any of the signs and symptoms listed above, you immediately remove them from participation, let their parents know, and/or refer them to the appropriate medical personnel.

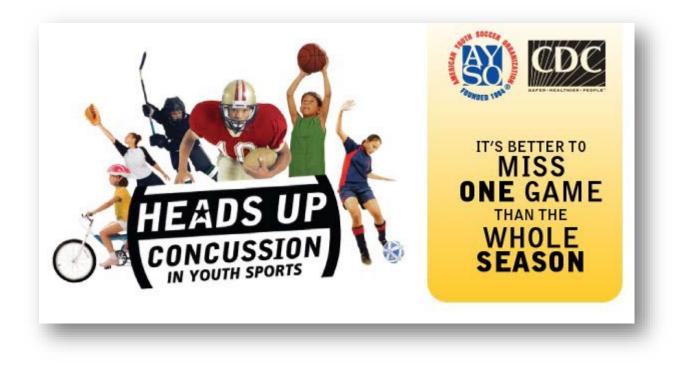
What are the warning signs that a more significant head injury may have occurred? If they have a headache that gets worse over time, experience loss of coordination or abnormal body movements, have repeated nausea, vomiting, slurred speech, or you witness what you believe to be a severe head impact, you should refer them to appropriate medical personnel immediately.

What are some of the long-term or cumulative issues that may result from a concussion? Individuals may have trouble in some of their classes at school or even with activities at home. Down the road, especially if their injury is not managed properly, or if they return to play too early, they may experience issues such as being depressed, not feeling well, or have trouble remembering things for a long time. Once an individual has a concussion, they are also more likely to sustain another concussion.

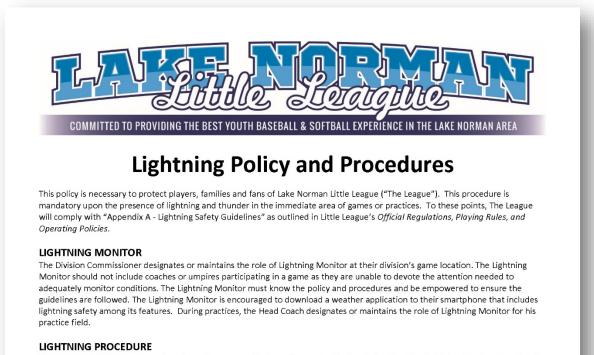
How do I know when it's ok for a student-athlete to return to participation after a suspected concussion? Any student-athlete experiencing signs and symptoms consistent with a concussion should be immediately removed from play or practice and referred to appropriate medical personnel. They should not be returned to play or practice on the same day. To return to play or practice, they will need written clearance from a medical professional trained in concussion management.

No athlete should be returned to play or practice while experiencing any concussion-related signs or symptoms following rest or activity.

This information is provided to you by the UNC Matthew Gfeller Sport-Related TBI Research Center, North Carolina Medical Society, North Carolina Athletic Trainers' Association, Brain Injury Association of North Carolina, North Carolina Neuropsychological Society, and North Carolina High School Athletic Association.



16 Appendix E: Lightning Policy & Procedures



The sooner activities are stopped, and people get to a safe place, the greater the level of safety. The Lightning Monitor should make use of a smartphone weather application to identify thunderstorms and/or lighting activity that is within 6-10 miles of the venue. Below are other criteria that should be used to halt activities:

- 1. If lightning is observed
- 2. If thunder is heard
- 3. If time between lightning and corresponding thunder is less than 30 seconds (indicates storm is 6 miles or less away)

When the Lightning Monitor identifies a need to act, he/she should communicate with the umpires, coaches, players and fans to temporarily suspend play and inform all to seek a safe place.

SAFE PLACE

- Safe Places include the following:
 - 1. A hard-topped vehicle
 - 2. A substantial building

Safe areas DO NOT INCLUDE:

- 1. Anywhere on the field
- 2. Dugout
- 3. Bleachers

WHEN PLAY RESUMES

In the event of lightning, games and practices will halt for at least 30 minutes before resuming play. The Lightning Monitor is responsible to keep track of the 30-minute time limit and shall inform umpires once it is safe to resume play. If lightning occurs during the 30-minute wait period and it is determined to be within 6-10 miles away, the 30-minute wait period restarts until the Lightning Monitor determines it is safe to resume play or postpone the event. All games have specific time limits. In the event a lightning delayed game cannot be resumed within the time limit, the game may need to be postponed at the discretion of the Lightning Monitor.



Seek shelter in a substantial building or hard-topped vehicle.

Wait 30 minutes after the storm to resume activities.

www.lightningsafety.noaa.gov

17 Appendix F: Participation Waiver & Release



PARTICIPATION WAIVER AND RELEASE

In consideration of being allowed to participate in any way in Lake Norman Little League athletics/sports program, related events and activities, the undersigned acknowledges, appreciates and agrees on behalf of himself/herself and/or the youth participant identified below that:

- 1. The risk of injury and/or illness from the activities involved in the program is significant, including the potential for permanent paralysis and death, and while particular rules, equipment, and personal discipline may reduce the risk, the risk of serious injury does exist.
- 2. The risk of having contact with individuals who have been exposed to and/or have been diagnosed with one or more communicable diseases, including but not limited to COVID-19 and/or other medical conditions, diseases, or maladies exists, and it is impossible to eliminate the risk of being exposed to and/or becoming infected through contact or close proximity with an individual with a communicable disease.
- 3. I AM AWARE OF THE AFOREMENTIONED RISKS KNOWINGLY AND FREELY ASSUME ALL SUCH RISKS, both known and unknown, EVEN IF ARISING FROM THE NEGLIGENCE OR OMISSIONS OF THE RELEASEES or others and assume full responsibility in connection with my participation.
- 4. I willingly agree to comply with Lake Norman Little League's stated and customary terms and conditions for participation. If, however, I observe any unusual significant hazard during my presence or participation, I will remove myself from participation and immediately bring such to the attention of the nearest official.
- 5. I, for myself and on behalf of my heirs, assigns, personal representatives and next of kin, HEREBY AGREE TO INDEMNIFY, DEFEND, HOLD HARMLESS, RELEASEAND FOREVER DISCHARGE Lake Norman Little League, its officers, directors, officials, managers, coaches, agents and/or employees, other participants, sponsoring agencies, sponsors, advertisers, and if applicable, owners and lessors of the premises used to conduct the event (collectively, the "Releasees"), FROM AND AGAINST ANY AND ALL INJURY, ILLNESS, DISABILITY, DEATH, OR LOSS OR DAMAGE TO PERSON OR PROPERTY, EVEN IF ARISING IN WHOLE OR IN PART FROM THE NEGLIGENCE, MISCONDUCT, OMISSIONS OF ANY OF THE RELEASEES.
- 6. I HAVE READ THIS PARTICIPATION WAIVER AND RELEASE BEFORE ACKNOWLEDGING THE CHECKBOX BELOW, FULLY UNDERSTAND ITS TERMS, UNDERSTAND THAT I HAVE GIVEN UP SUBSTANTIAL RIGHTS BY AGREEING TO IT ON MY OWN BEHALF OR ON BEHALF OF THE YOUTH PARTICIPANT ASSOCIATED WITH THIS GUARDIAN ACCOUNT, AND I SIGN IT FREELY AND VOLUNTARILY WITHOUT ANY INDUCEMENT.

Issued: January 1, 2021



The following acknowledgements shall be made electronically by parents during registration of youth participants, and by adult participants during the volunteer registration process.

ACKNOWLEDGMENT BY PARENTS AND/OR LEGAL GUARDIANS OF YOUTH PARTICIPANTS

By acknowledging and agreeing to the check box below, I agree to and verify the following: 1) I am the parent or legal guardian for the youth participant associated with this guardian account; 2) that the date of birth of the youth participant associated with this guardian account; 3) that as parent/legal guardian with legal responsibility for this youth participant, I consent and agree to assume the risks of his/her participation in these programs; and 4) that I specifically agree to his/her release as provided herein of all the Releasees, and, for myself, my heirs, assigns and next of kin, I release and agree to indemnify the Releasees from any and all liabilities incident to this youth participant's involvement or participation in these programs as provided above EVEN IF ARISING FROM THE NEGLIGENCE OF THE RELEASEES OR OTHERWISE.

□ ACKNOWLEDGEMENT BY PARENTS AND/OR LEGAL GUARDIANS OF YOUTH PARTICIPANTS

ACKNOWLEDGEMENT BY ADULT PARTICIPANTS

By acknowledging and agreeing to the checkbox below, I agree and verify the following: 1) I consent and agree to assume the risks of participation in these programs; and 2) that I specifically agree to the release as provided herein of all the Releasees, and, for myself, my heirs, assigns and next of kin, I release and agree to indemnify the Releasees from any and all liabilities incident to my involvement or participation in these programs EVEN IF ARISING FROM THE NEGLIGENCE, MISCONDUCT OR OMISSIONS OF ANY OF THE RELEASEES OR OTHERWISE.

□ ACKNOWLEDGEMENT BY ADULT PARTICIPANT

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